Directions: Multiply the polynomials	reduced the transfer of the	Directions: Given o	ne factor, factor completely.
1) $(y-5)(y^2-2y+4)$		2) $(p+2)$ is a factor	or of $(3p^3 - 4p^2 - 13p + 14)$
Directions: Factor Completely.	4) 2, 3 : 4 2 2	4	$5) (x^4 - 11x^2 + 30)(5x^3 - x^2 - 15x + 3)$
3) $4n^4 - 16n^2 + 15$	$4) 3x^3 + 4x^2 - 3x$	— <b>4</b>	$(5)(x^2-11x^2+30)(5x^3-x^2-15x+3)$
		•	
•			
CIRCLE the best answer.		35 (a)	
6) Multiply: $(7x - 2y)(8x + 7y)$			$x^2 - 6$ . What is the remainder when
		p(x) is divided by (:	(x+1)? Show work.
A. $24x^2 + 53xy - 7y^2$ B. $16x^2 - 14xy - 24y^2$		A6	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		B. 0	
$D. 16x^2 + 8xy - 24y^2$		C. 1	
		D. 6	

Directions: Perform the indicated operation.	Directions: Find the zeroes.
8) $\frac{m^3+4m^2+m-10}{m+3}$	9) $2h^2 - 13h + 5 = -2h$

20) The following rectangle has an area of  $3x^2 - 5x - 12$ .

a) What are the possible side lengths, in terms of x, for the rectangle? (+3 points)

b) Explain your answer and justify how you know that the sides you found are indeed possible lengths. (use complete sentences, diagrams, shown work). (+3 points)

Use the Remainder Theorem to find the remainder for each of the following divisions:

1. 
$$\frac{x^3 - x^2 - x - 1}{x - 2}$$

2. 
$$\frac{-x^3-x^2+3}{x+3}$$

- 3. Is (x-4) a factor of  $2x^4 9x^3 20x^2 + 147x 180$ ? Find out by using the Factor theorem.
- 4. Write a polynomial function in standard form that has the following zeros at x = 2,  $x = -\frac{1}{2}$  and x = -1.
- 5. Find the value of p such that  $\frac{px^2-4px-8}{x-5}$  has a remainder of -3.

Sketch the following functions without a graphing utility.

6. 
$$F(x) = -2(x-1)(2x+1)(x+5)$$

7.  $D(x) = 2(x+3)(x-3)(x-6)^2$ 

Degree:

Degree:

End Behavior:

End Behavior:

Zeros/Multiplicity:

Zeros/Multiplicity:

Sketch:

Sketch:

Use your calculator to find the zeros, find the extrema and tell the end behavior. If necessary, round to the nearest hundredth.

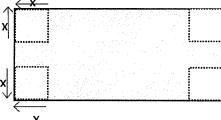
8. 
$$F(x) = 3x^3 - 4.1x^2 - x + 1$$

Zeros:

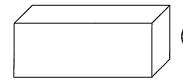
End Behavior:

Extrema:

- 9. Suppose we have a piece of cardboard that is 35 cm by 20 cm. We want to construct an open topped box by cutting out congruent squares from each corner.
  - a. Express the dimensions of the box in terms of x:



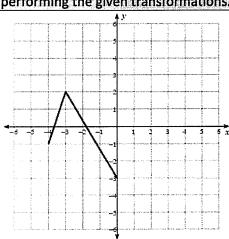
- b. Write a formula for the volume of the box as a function of x in standard form.
- c. Find the value of x that would maximize the volume of the box.
- d. What is the largest volume possible?
- 10. Suppose you know that the volume of the following prism is represented by  $V(x) = -2x^3 + 14x^2 + 120x$ .



(x-12) a. If one known side is (x-12) feet, find the other two dimensions.

b. Use your graphing calculator to find the approximate value of x that maximizes the volume of the prism. Is this value reasonable?

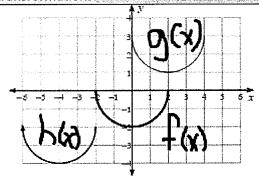
Directions: a) Perform the translation on the given function (right on graph). B) Then, write g(x) in terms of f(x) after performing the given transformations.



- 1a) Translate the graph 2 units to the left and 3 units down.
- 2a) Translate the graph 4 units up.

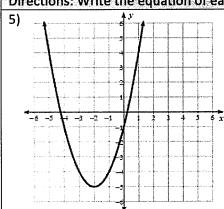
- b) Write g(x) in terms of f(x).
- b) Write g(x) in terms of f(x).

Directions: a) Describe the shift from f(x) to the given function. b) Write g(x) in terms of f(x) after performing the given transformations.

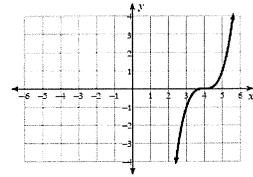


- 3a) Describe the shift from f(x) to g(x)
- 4a) Describe the shift from f(x) to h(x)
- b) Write g(x) in terms of f(x).
- b) Write h(x) in terms of f(x).

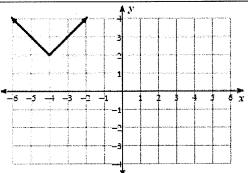
Directions: Write the equation of each graph.



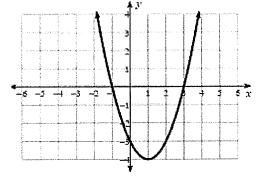
6)



7)

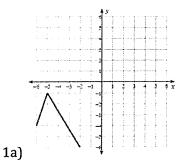


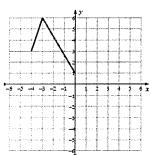
8)



#### 5.1Transformations of Functions, Pt 1

### **Corrective Assignment Answers**





1b) 
$$g(x) = f(x+2)-3$$
 2a)

2b) g(x) = f(x) + 4

3a) It shifts right two units and up three units. 3b) g(x) = f(x-2) + 3

4a) It shifts left 4, and down 2. 4b) g(x) = f(x+4) - 2

5) 
$$f(x) = (x+2)^2 - 5$$

6) 
$$f(x) = (x-4)^3$$

$$7)f(x) = |x+4| + 2$$

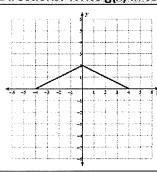
8) 
$$f(x) = (x-1)^2 - 4$$

Directions: Describe all the transformations on the given function.

1) 
$$f(x) = -\frac{1}{4}|x-5| + 5$$

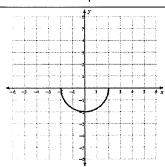
2) 
$$g(x) = (2(x-1))^3 - 5$$

Directions: Write g(x) in terms of f(x) after performing the given transformation of the graph f(x).



3a) Transform the graph with a vertical stretch of -2 and a horizontal shift of left 1.

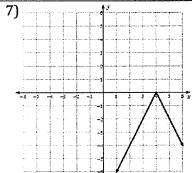
- 4a) Transform the graph with a horizontal compression of  $\frac{1}{2}$  and a vertical shift up 3.
- 3b) Write g(x) in terms of f(x).
- 4b) Write g(x) in terms of f(x).



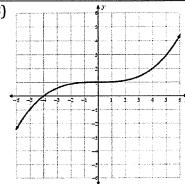
5a) Transform the graph with a vertical stretch of -2 and a horizontal shift of left 1.

- 6a) Transform the graph with a horizontal stretch of 2 and a vertical shift up 3.
- 5b) Write g(x) in terms of f(x).
- 6b) Write g(x) in terms of f(x).

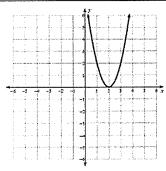
Directions: Write a function, g(x) that is a translation of the parent function.



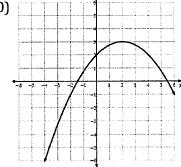
8)



9)



10)



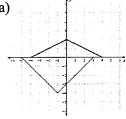
#### 5.2 Transformations of Functions, Pt 2

# Corrective Assignment Answers

1) Vertical shift up 5, Horizontal shift right 5, vertical compression of 4, vertical reflection

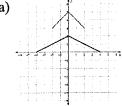
2) Vertical shift down 5, Horizontal shift right 1, horizontal compression of 2





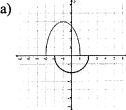
3b) 
$$g(x) = -2 \cdot f(x+1)$$

4a)



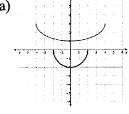
4b) 
$$g(x) = f(2x) + 3$$

5a)



$$5b)g(x) = -2 \cdot f(x+1)$$

6a)



6b) 
$$g(x) = f\left(\frac{1}{2}x\right) + 3$$

7) 
$$f(x) = -2|x-4|$$

$$8) f(x) = \left(\frac{1}{4}x\right)^3 + 1$$

9) 
$$g(x) = 2(x-2)^2$$

10) 
$$g(x) = -\left(\frac{1}{2}(x-2)\right)^2 + 3$$

ı	Directions: Write eac	ch expression in exponential form.	
ı	1) 1	2) /6 + 2/	

1 1 2 /6 1		 	 
$1)\frac{1}{\sqrt{t}}$	1) $\frac{1}{\sqrt{t}}$		2) $\sqrt{6+3}$

3)  $\left(\sqrt[2]{5n}\right)^3$ 

4) 
$$\left(\sqrt[3]{-64g}\right)^2$$

Directions: Write each expression in radical form.

5) 
$$(x-9)^{1/3}$$

6)  $(-5x)^{3/5}$ 

7)  $n^{-3/5}$ 

8)  $(8y)^{-1/4}$ 

Simplify.

9)	∛-	-64

10)  $(\sqrt[3]{-125})^{-4}$ 

11) 81<sup>3/2</sup>

12) (-81)<sup>3/2</sup>

The expression  $64^x$  is equivalent to  $16^y$  where x and y are both positive. Find the value of  $\frac{x}{y}$ ? 13.

Solve the following equations:

14. 
$$2x^{\frac{2}{3}} - 7 = 11$$

15. 
$$25^{5x+7} = 125$$

15. 
$$25^{5x+7} = 125$$
 16.  $16^{2x-1} = 64^{3x-4}$ 

17. 
$$(x-5)^{\frac{2}{3}}=4$$

18. 
$$10 = 8 + \sqrt[4]{2x - 3}$$

#### 7.1 Rational Exponents

1. 
$$t^{-\frac{1}{2}}$$
 2.  $(y+6)^{\frac{1}{2}}$  3.  $(5n)^{\frac{3}{2}}$  4.  $(-64g)^{\frac{2}{3}}$  5.  $(\sqrt[3]{x-9})$  6.  $(\sqrt[5]{-5x})^3$  7.  $(\frac{1}{\sqrt[5]{\pi^3}})$  8.  $\frac{1}{\sqrt[4]{8y}}$  9. -4 10.  $\frac{1}{625}$ 

3. 
$$(5n)^{\frac{3}{2}}$$

4. 
$$(-64g)^{\frac{2}{3}}$$
 5.  $(\sqrt[3]{x-9})^{\frac{2}{3}}$ 

$$6.\left(\sqrt[5]{-5x}\right)$$

$$7. \left(\frac{1}{\sqrt[5]{n}^3}\right)$$

8. 
$$\frac{1}{\sqrt[4]{8y}}$$
 9.

4 10. 
$$\frac{1}{625}$$

13. 
$$\frac{x}{y} = \frac{2}{3}$$

14. 
$$x = 27$$

11. 729 12. No solution 13. 
$$\frac{x}{y} = \frac{2}{3}$$
 14.  $x = 27$  15.  $x = -\frac{11}{10}$  16.  $x = 2$  17.  $x = 13$  18.  $x = \frac{19}{2}$ 

16. 
$$x = 2$$

17. 
$$x = 13$$

18. 
$$x = \frac{19}{2}$$

Tell whether the equation represents an exponential growth or an exponential decay function. Also, state thegrowth/decay factor, if possible. 1.  $F(x) = -2(0.2)^x$  2.  $F(x) = -5\left(\frac{4}{3}\right)^x$  3.  $F(x) = -6\left(\frac{5}{3}\right)^x$  4.  $F(x) = -3(23)^{-x}$ 

1. 
$$F(x) = -2(0.2)^x$$

2. 
$$F(x) = -5\left(\frac{4}{3}\right)^x$$

3. 
$$F(x) = -6\left(\frac{5}{3}\right)^{x}$$

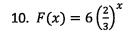
4. 
$$F(x) = -3(23)^{-x}$$

5. 
$$F(x) = 8(4)^x$$

5. 
$$F(x) = 8(4)^x$$
 6.  $F(x) = 12(0.2)^x$ 

Sketch the graph of each exponential function by doing the following: Sketch the asymptote, label at least two distinct coordinate points on each graph, and write the domain and range of each function.

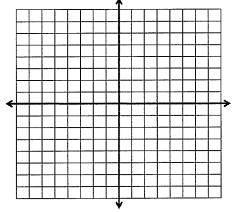
9. 
$$F(x) = -6\left(\frac{1}{3}\right)^x$$



Growth or Decay?

Domain:

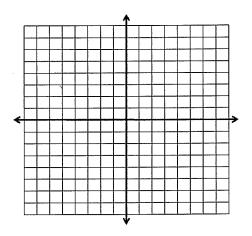
Range:



Growth or Decay?

Domain:

Rang



9. The number of fish at a lake where the time is measured in weeks is modeled by the equation:

$$m(d) = 355(2.25)^d$$

a. How many fish are at the lake when the initial count was taken?

b. If this rate continues, how many fish will there be 10 weeks from now.

10. Mr. Brust collects vintage Transformers. He finds a rare Optimus Prime figure for \$450. Each year, the value increase by a factor of 1.09.

a. Write a model for the value of the action figure.

b. How much will Optimus Prime be worth in 10 years?

1.  $F(x) = -2(0.2)^x$  2.  $F(x) = -5\left(\frac{4}{3}\right)^x$  3.  $F(x) = -6\left(\frac{5}{3}\right)^x$  4.  $F(x) = -3(23)^{-x}$ Decay Rowth Growth Growth Figure 3.  $F(x) = -3(23)^{-x}$ 5.  $F(x) = 8(4)^x$  6.  $F(x) = 12(0.2)^x$  7.  $F(x) = 12(0.2)^x$  9.  $F(x) = 12(0.2)^x$  10.  $F(x) = 12(0.2)^x$  11.  $F(x) = 12(0.2)^x$  12.  $F(x) = 12(0.2)^x$  12.  $F(x) = 12(0.2)^x$  13.  $F(x) = 12(0.2)^x$  13.  $F(x) = 12(0.2)^x$  14.  $F(x) = 12(0.2)^x$  15.  $F(x) = 12(0.2)^x$  16.  $F(x) = 12(0.2)^x$  17.  $F(x) = 12(0.2)^x$  17.  $F(x) = 12(0.2)^x$  17. FTell whether the equation represents an exponential growth or an exponential decay function. Also, state

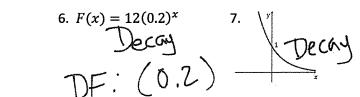
1. 
$$F(x) = -2(0.2)^x$$

2. 
$$F(x) = -5\left(\frac{4}{3}\right)^3$$

3. 
$$F(x) = -6\left(\frac{5}{3}\right)^x$$

4. 
$$F(x) = -3(23)^{-x}$$

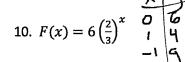
GF(4)



Sketch the graph of each exponential function by doing the following: Sketch the asymptote, label at least two distinct coordinate points on each graph, and write the domain and range of each function.

 $9. F(x) = -6\left(\frac{1}{3}\right)^x$ 



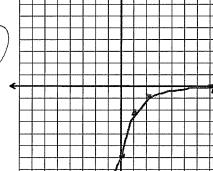




Growth or Decay? Domain:

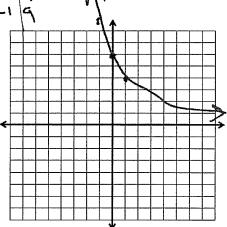
f(x)<0

Range:



Growth or Decay?

Domain:



9. The number of fish at a lake where the time is measured in weeks is modeled by the equation:

$$m(d) = 355(2.25)^d$$

a. How many fish are at the lake when the initial count was taken?

Mr. Brust collects vintage Transformers. He finds a rare Optimus Prime figure for \$450. Each year, the value increase by a factor of 1.09.

355

a. Write a model for the value of the action figure.  $F(x) = 450(1.09)^{x}$ 

b. If this rate continues, how many fish will there be 1180466 10 weeks from now.

b. How much will Optimus Prime be worth in 10 years? \$ 1065 31

For 1-8, use exponent properties to simplify. Your answer should contain only positive exponents

1. 
$$e^{-2} \cdot e^4$$

2. 
$$-\frac{e^{2x}}{3e}$$

$$3. \ \frac{7e^{3x}}{e^x}$$

4. 
$$(3e^{-3x})^2$$

5. 
$$-4e^{2x} \cdot e^{-5}$$

6. 
$$\frac{e^{5x+2}}{e^{3x+3}}$$

7. 
$$(3e)^{-3}$$

8. 
$$(2e^{3x-4})^3$$

For 9-12, use a calculator to evaluate the expression. Round the result to three decimal places.

9. 
$$-4e^2$$

10. 
$$-e^{-2}$$

11. 
$$2e^{-4}$$

12. 
$$4e^3$$

Compounding Interest (continuous compounding)	Compounding Interest (periodic compounding)	% increase/decrease per unit of time
$A = Pe^{rt}$	$A = P\left(1 + \frac{r}{n}\right)^{nt}$	$f(x)=ab^x$

For 13 - 16, write a model for each scenario and use the model to calculate the value for the given number of years. (Not all problems involve compounding interest!)

- 13. You deposit \$7,000 in an account that pays 6% annual interest compounded continuously. How much will you have after 10 years?
- 14. Your recent purchase of baseball memorabilia is worth \$102, but increases by 3.3% every year. How much will it be worth after 20 years?
- 15. You deposit \$500 in an account that pays 8% annual interest compounded monthly. How much will you have after 15 years?
- 16. You deposit \$575 in an account that pays 4% annual interest compounded continuously. How much will you have after 5 years?
- 17. Functions of the form  $P(t) = P_o e^{-rt}$  describe exponential decay, where r is the decay rate,  $P_o$  is the initial amount and t is time.

Suppose a certain radioactive element has an annual decay rate of 13%. Starting with a 200 gram sample of the element, how many grams will be left in 3 years?

ANSWERS: 1.  $e^{2}$  2.  $e^{-\frac{2x-1}{3}}$  3.  $7e^{2x}$  4.  $e^{\frac{2}{3}}$  5.  $7e^{2x}$  5.  $e^{-\frac{1}{3}}$  5.  $7e^{2x}$  6.  $e^{-\frac{2x-1}{3}}$  7.  $1e^{-\frac{2x}{3}}$  6.  $1e^{-\frac{2x-1}{3}}$  7.  $1e^{-\frac{2x}{3}}$  7.  $1e^{-\frac{2x}{3}}$  7.  $1e^{-\frac{2x}{3}}$  7.  $1e^{-\frac{2x}{3}}$  7.  $1e^{-\frac{2x}{3}}$  8.  $1e^{-\frac{2x}{3}}$  8.  $1e^{-\frac{2x}{3}}$  8.  $1e^{-\frac{2x}{3}}$  9.  $1e^$ 

DIRECTIONS: Rewrite each exponential fu	inction as a logarithmic function.	
1) $8^3 = 512$	$2) \ 2^{-6} = \frac{1}{64}$	3) $16^{\frac{1}{2}} = 4$
Rewrite each log as an exponential.		
4) $log_4 1024 = 5$	$5) \log_{64} 4 = \frac{1}{3}$	6) $log_{\frac{1}{5}}125 = -3$
	nentially or explain why they don't make se	ense.
7) $log_2$ 128	8) $log_{\frac{1}{3}}$ 243	9) <i>log</i> 10000
If $f(x) = log_2 x$ , find the following.  10) $f(8)$	$11) f\left(\frac{1}{64}\right)$	12) $f(\sqrt{8})$
Use your calculator to find the following		
13) $log_9$ 590	14) log <sub>21</sub> 60	15) ln 48

#### 8.1 Intro to Logs

1) 
$$log_8 512 = 3$$
 2)  $log_2 \frac{1}{64} = -6$  3)  $log_{16} 4 = \frac{1}{2}$  4)  $4^5 = 1024$  5)  $64^{\frac{1}{3}} = 4$  6)  $\frac{1}{5}^{-3} = 125$ 

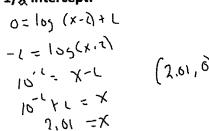
7) 
$$x = 7$$
 8)  $x = -4$  9)  $x = 4$  10)  $x = 3$  11)  $x = -6$  12)  $x = \frac{3}{2}$  13) 2.904 14) 1.345 15) 3.871

Directions: Use the following function	to answer questions 1-5. $f(x) = \log(x-2) + 2$	
1) x-intercept:	2) End Behavior:	3) Sketch and Label:
4) Vertical Asymptote:	5) Shifts:	<b>←</b>
Directions: Use the following function	to answer questions 6-10. $f(x) = \log_2(x+4) - 3$	
6) x-intercept:	7) End Behavior:	8) Sketch and Label:
9) Vertical Asymptote:	10) Shifts:	<b>←</b>
		↓
Directions: Use the following function	to answer questions 11-15. $f(x) = \log_3(x-3) + 1$	
11) x-intercept:	12) End Behavior:	13) Sketch and Label:
14) Vertical Asymptote:	15) Shifts:	<b>←</b>
		↓

Directions: Use the following function to answer questions 1-5.

$$f(x) = \log(x-2) + 2$$

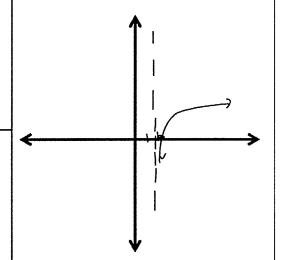
1) x-intercept:



(2.61,6) 2) End Behavior:  

$$(2.61,6)$$
  $(2.61,6)$   $(2.6$ 

3) Sketch and Label:



4) Vertical Asymptote:



5) Shifts:

Vertical shift up 2,

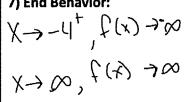
horizontal shift right 2.

Directions: Use the following function to answer questions 6-10.

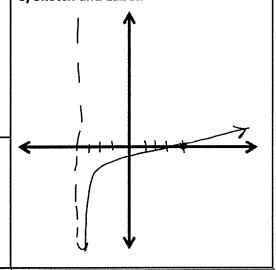
$$f(x) = \log_2(x+4) - 3$$
7) End Behavior:

6) x-intercent:

of & intercept.	\ 1
0= 109, (xt)	-J-2
3-109-(4)	4)
23 = X+ Y	[[4,6)]
8-45-1	



8) Sketch and Label:



9) Vertical Asymptote:

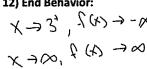
11) x-intercept:

10) Shifts:

Vertical shift down 3,

Horizontal shift left 4.

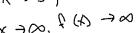
Directions: Use the following function to answer questions 11-15.



 $f(x) = \log_3(x-3) + 1$ 



X-33,5(K) -- PO



13) Sketch and Label:

14) Vertical Asymptote:

0=10/3(X-5)11

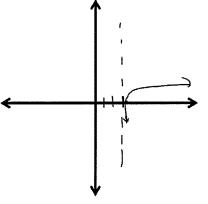
3' - x-3 (33)



15) Shifts:

Vertical shift up 1,

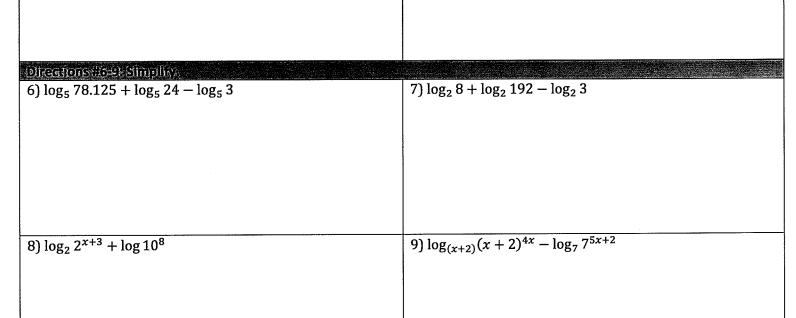
horizontal shift right 3.



Name:

$\log_2 4g$	2)log <sub>5</sub> x <sup>4</sup>	$3)\log\frac{h^4}{j}$	

Diagrams skets Contant excludo entino	
$4)2\log_4 x + 3\log_4 y$	$5)5\log_6 n - \log_6 m$



#### 8.3 Properties of Logarithms

$$1)\log_2 4 + \log_2 g$$

$$2) 4 \log_5 x$$

3) 
$$4 \log h - \log j$$

4) 
$$\log_4 x^2 y^3$$
 5)  $\log_6 \frac{n^5}{m}$ 

5) 
$$\log_6 \frac{n^5}{m}$$

Directions: Solve the equation. Give the EXACT and APPROX	MATE (to nearest thousandth) answers
1) $4^{2x} = 92$	$2) 65 = 5^{2x+1}$
,	7,55
·	
$3) 7^{x+2} - 10 = 100$	4) $4(10^{x+10}) - 20 = 80$
377 - 10 - 100	4) 4(10 ) - 20 = 60
$5) 45(2^{2x}) = 2^{4x}$	$6) \ 3(6^{x+1}) = 30(6^{2x+10})$
$\begin{array}{c} 3/43(2-)=2 \end{array}$	0/3(0 ) = 30(0 )

Compounding Interest (continuous compounding)		ing Interest mpounding)	% increase/decrease  per unit of time
$A = Pe^{rt}$	A = P(1)	$\left(1+\frac{r}{n}\right)^{nt}$	$f(x)=ab^x$
7) Mr. Brust invests \$450 at 6% compounded monthly. How long will it take him to have \$1000 in his account?			s \$450 at 6% compounded continuously. vill it take him to have \$1000?

- 9) The bee population is slowly dying in Kaiserslautern. Its population is decreasing by half every 6 months. If there are 10,000 bees right now, how long before there are only 500 bees left?
- 10) Mr. Sullivan spotted 15 mosquitos. He quickly realized the population was doubling every 3 days. How long until there are 1000 mosquitos?

### 8.4 Solving Exponential Equations

1) $x = \frac{\log_4 92}{2}$ $x \approx 1.631$	$2) x = \frac{\log_5 65 - 2}{2}$ $x \approx 0.797$	2) $x = \frac{\log_5 65 - 1}{2}$ $x \approx 0.797$		3) $x = \log_7 110 - 2$ $x \approx 0.416$	
4) $x = \log 25 - 10$ $x \approx 8.602$	$5) x = \frac{\log_2 45}{2}$ $x \approx 2.746$	2		6) $x = -\log_6 10 - 9$ $x \approx -10.285$	
7) 13.34 years	8) 13.31 years	9) 25.93 months		10) 18.18 days	